



TOPIC: ABSTRACT NOUNS

HANDOUT

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NAME: _____ CLASS: IV SEC: ____ DATE: _____

Concrete Nouns

A word that identifies something that can be experienced through touch, smell, sight, hearing and taste is a Concrete noun. **E.g.**- photograph, pears, filmmaker, sandpaper, rose, Howrah Bridge, etc.

❖ **Lucy** tied her **shoe laces**.

❖ **Yasmine** ate her **sandwich**.

In these examples, both the people (Lucy and Yasmine) and objects (sandwich, shoe laces) are concrete nouns. They can all be physically experienced.

Abstract Nouns

Nouns that refer to objects that cannot be physically experienced with the five senses are **Abstract Nouns**. They identify ideas, concepts, experiences and feelings. Abstract nouns are intangible. **E.g.**- love, fun, freedom, self-esteem, beauty, honour, childhood, leadership, etc.

* Lucy looked back at her **childhood** with **humour**.

* The **sight** of her friend filled Sara with **happiness**.

In the above examples, the words childhood, humour, sight and happiness are Abstract nouns. They cannot be physically experienced with the five senses.

Abstract nouns refer to quality, action or state of being.

- **Quality** – kindness, brightness, honesty, wisdom
- **Action** – laughter, theft, movement, hatred
- **State** – childhood, youth, slavery, sleep, sickness

Abstract nouns are formed from Nouns, Verbs and Adjectives.

Noun	Abstract Noun
mother	motherhood
slave	slavery
leader	leadership
patriot	patriotism
king	kingship

Adjective	Abstract Noun
courageous	courage
beautiful	beauty
honest	honesty
poor	poverty
wide	width

Verb	Abstract Noun
laugh	laughter
invite	invitation
move	movement
relax	relaxation
appear	appearance

